

## Curriculum Statement

Agreed: November 2016

Date for Review: Autumn 2017

### Background / Purpose

The curriculum at Newton's Walk Pupil Referral Unit (PRU) reflects the role it plays in providing education from day 6 of a permanent exclusion. Expectations of learning, teaching and behaviour are exactly the same as for any school. Many pupils entering the PRU have experienced difficulties making educational progress in their mainstream school. It is evident that for some pupils, their individual learning needs have not been met, they have low self-esteem in relation to being a successful learner and their behaviour has presented challenges to the support systems in school. After a period of time (dependent on need) most pupils are expected to have a fresh start at either a mainstream or special school; consequently the curriculum experience provided within the PRU must facilitate this aim.

**S Successful**

**H Happy**

**I Independent**

**N Nurtured**

**E Enthusiastic**

**Our school is committed to ensuring that everyone:**

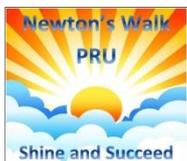
1. Achieves **successful** outcomes;
2. Feels **happy** in a respectful, tolerant environment;
3. Learns to become **independent**, resilient citizens;
4. Feels **nurtured** and safe;
5. Is **enthusiastic** about life-long learning.

In order to achieve our vision, pupils learn the meaning behind the SHINE acronym and staff nominate recognise and celebrate every pupil's SHINE success during Friday Assembly. Every child will receive at least one award to acknowledge SHINE achievements in Success, Happiness, Independence, Nurturing behaviour and Enthusiasm.

Whilst academic progress is vital, we also recognise the importance of addressing every pupil's social and emotional wellbeing which has previously prevented them being successful in a mainstream setting (and evidenced through Boxall profile scores). Every pupil follows a carefully planned and personalised SHINE curriculum (based on 'Beyond the Boxall' strategies) to address their personal social, emotional and wellbeing needs.

### Curriculum Objectives

- To ensure learning opportunities which offer an appropriate programme of education to meet individual needs. These includes:



- The core subjects of Literacy, Numeracy and Science.
  - Foundation subjects taught through a topic based approach.
  - Personal, Social, Health and Moral Education including behaviour management skills. Outdoor Activities, ICT and PE.
- To ensure continuity and coherence that allows pupils to successfully transfer to their next educational setting.
- To ensure pupils develop and apply the knowledge, skills and understanding that will enable them to become successful learners, confident individuals and responsible citizens.

### Procedures and Practices

The curriculum at Newton's Walk PRU incorporates both the formal subject-related academic programmes of study and the social, emotional aspects of learning which permeates throughout the school day.

The curriculum has high standards that stimulate the mind and set aspirational learning outcomes. It will build upon skills identified in base-line assessments and allows for the personalisation of learning in response to individual needs.

The curriculum will support the special educational needs of pupils and specifically address the attitudes, behaviours and learning difficulties which resulted in their subsequent placement at Newton's Walk.

The curriculum will provide learners with progression towards a planned return to mainstream or special education. Careful consideration will be given to the key elements of the curriculum at Newton's Walk and their next provision to achieve this.

Should a pupil's response to the curriculum indicate that a pupils learning needs may be beyond the scope of mainstream education, appropriate special educational needs assessments will be actioned to support identification of appropriate specialist provision.

Considering the high level of support and specialist resources available within the centre, we aim to ensure that the majority of pupils will make at least good progress in key subjects and personal development during their time at Newton's Walk.

The structure of the curriculum aims to mirror that of mainstream schools, providing the core areas of English and Maths. Other subjects will be covered through non-core topics and offers to create a broad and balanced curriculum. SMSC and British values will form an integral part of the whole curriculum.

### Breakdown of weekly curriculum

Subject/topic	Literacy	Reading	Phonics	Numeracy	science	PSHE	Music	Sensory	PE	Topic	Assembly
Time per day	40 mins	1:1	20 mins	40 mins	1 hour	3x30 mins	30 mins/week	20 mins/week	Up to 1.5 hours	Includes geography, history, RE, SMSC (embedded within literacy). ICT and ART	Includes SHINE, RE, SMSC, British Values, Visitors to school
frequency	daily	daily	daily	daily	weekly	weekly	weekly	weekly	Weekly		

In addition to the curriculum, enrichment opportunities and alternative learning is also offered to pupils. Examples of activities offered include:

- Alter Rock Climbing
- Roller skating
- Graffiti Art
- 1:1 sports mentor programme



- Rural Pride forest learning
- PSHE cinema trips
- Outdoor education
- The Island Project (animal care)
- Baby J
- Swimming

Pupil's work is formally planned for and organised by the Class Teacher. Pupils' timetables are arranged to meet the individual needs with an expected aim of attending full-time.